

Year 9 Progress Check – February 2025

Name: Towfik Zakari	Tutor Group: Sol 3
Attendance (as at 31/01/2025)	64.78%
Authorised absences	34.39%
Unauthorised absences	0.83%

<u>Subject</u>	<u>Teacher</u>	<u>Progress Check</u>	<u>Attitude to Learning</u>	<u>Homework</u>
Drama	Mr N Walsh	Working Towards	Good	Good
Design & Technology	Mrs K Stones	Working Towards	Good	Good
English	Ms D Cresswell	Working Towards	Good	Good
Geography	Mr A Wong	Working Towards	Requires Improvement	Requires Improvement
History	Mr J Walker	Working Towards	Requires Improvement	Excellent
Maths	Miss E Reynolds	Working At	Good	Good
MFL - French	Miss F Chapman	Working Towards	Good	Good
Music	Mr J McDonough	Working Towards	Good	Good
PE	Mr G Kandola	Working At	Requires Improvement	Requires Improvement
RE	Mr A Wong	Working Towards	Requires Improvement	Good
Science	Mr V Majithia	Working Towards	Good	Good

In Key Stage 3 (Years 7-9), a range of assessments are used in each subject to decide at the point of the Progress Check whether each student is: -

Working towards expectations (needs to improve)

Working at expectations (satisfactory progress)

Greater depth (better than satisfactory progress at that point in the curriculum)

It is important to note that good attendance to school and lessons is vital to be successful. Research shows that students with the highest attendance and an excellent attitude to learning will make more progress each year in school resulting in better GCSE grades by the end of Year 11.

Attitude to Learning (ATL) & Homework Descriptors

Descriptions are on the basis of best-fit and not all students will display all characteristics.

Attitude to Learning	Homework
4. Excellent (Above expected)	
<p>Behaviour is exemplary. Always organised and ready to learn.</p> <p>Consistent positive approach to learning and they are committed, diligent and conscientious.</p> <p>Resilient and motivated to succeed. Contributions to lessons are thoughtful and considered.</p> <p>Works independently or in pairs/groups when needed, is always focused and never disrupts learning.</p> <p>Work is presented to a very high standard in line with their ability.</p> <p>Actively seeks and acts on peer and teacher feedback to improve.</p> <p>Reads and researches widely on the subject and engages with all learning.</p>	<p>Homework always completed to a high standard and to the best of their ability.</p> <p>Sometimes, doing more than has been set.</p> <p>Finding additional activities and study to do around the subject/topic.</p>
3. Good (Meeting Expectations)	
<p>Behaviour is good, student is organised and ready to learn.</p> <p>Nearly always has a positive approach to learning and is committed, diligent and conscientious.</p> <p>Is mostly resilient and motivated to succeed and contributes to lessons.</p> <p>Works independently or in pairs/groups when needed, is focused and does not disrupt learning.</p> <p>Work is presented to a good standard in line with their ability.</p> <p>Acts on peer and teacher feedback to improve work.</p> <p>Engages with all learning and sometimes reads/researches more widely.</p>	<p>Homework is almost always produced to the best of their ability.</p> <p>If there is a issue always tries to resolve it before the homework is due.</p>
2. Requires Improvement (Not meeting all expectations)	
<p>Behaviour is generally satisfactory, but could be better. Not always as organised and ready to learn as they could be.</p> <p>Mostly positive and can work hard, but also needs reminders to stay on task and complete work that matches their ability.</p> <p>Not always resilient or willing to try and can lose focus at times both when working independently or in a pair/group.</p> <p>Work is presented to a satisfactory standard in line with their ability most of the time.</p> <p>Sometimes late to lesson without reason and misses learning.</p>	<p>Homework is not always completed and regularly needs reminders and extensions to deadlines.</p> <p>Is not as proactive as they could be in seeking help if there is an issue with the HW.</p>
1. Unsatisfactory (Below expectations)	
<p>Displays a poor attitude to learning and can be disruptive in lessons.</p> <p>Is often late to lesson and misses learning.</p> <p>Rarely completes work to a consistent standard matching their ability.</p> <p>Doesn't engage with support and feedback. Shows little interest in the learning or improving their work.</p> <p>Rarely meets work deadlines and has to have regular reminders to stay on task and be focused.</p> <p>Work is not completed to a satisfactory standard, including presentation that doesn't match the ability and potential of the student.</p> <p>Often loses their work/books and does not always look after classroom resources.</p>	<p>Rarely completes homework and if it is done it does not match the standard of their ability.</p> <p>Does not go to their teachers for support and help or catch up to complete missing homework.</p>